

# Florida Student Postsecondary Success RFP

## HELIOS COMMUNITY INVESTMENT IMPACT METRICS



### College Going

#### Are students enrolling in college?

- Participation rates in accelerated coursework (AP, dual enrollment, IB, AICE) for students served
- Success rates in accelerated coursework for students served
- Success rates in Algebra for students served
- Number of students who receive mentoring
- Number of students who take the ACT or SAT
- Number of students who apply to college
- Number of students who complete a FAFSA
- Number of students who receive scholarships incentivizing college enrollment
- Average scholarship award
- Number of students who enroll in college
- Number of educators who receive coaching or mentoring
- Number of educators who receive professional development

### Postsecondary Attainment

#### Are students completing a degree?

- Number of students who persist to their second year
- Number of students who transfer from a community college to a university
- Number of students who receive mentoring
- Number of students who receive scholarships incentivizing persistence and completion
- Average scholarship award
- 3-year graduation rate for associate's degree
- 6-year graduation rate for bachelor's degree

# Helios Community Investment Impact Metrics: Data Dictionary and Reporting

College Going			
#	Metric	Definition	How Helios Will Collect in Reporting
2.1	Participation rates in accelerated coursework (AP, dual enrollment, IB, AICE) for students served	Students who participate in accelerated courses - Advanced Placement, dual enrollment, International Baccalaureate, or Cambridge AICE	# of students who received targeted supports # of those students who participated in an accelerated course
2.2	Success rates in accelerated coursework for students served	Students who participate in accelerated courses (Advanced Placement, dual enrollment, International Baccalaureate, Cambridge AICE) and receive a passing score (as defined by each course type)	# of students who participated in an at least one accelerated course # of those students who passed at least one AP/IB exam (or for dual enrollment, passed the course)
2.3	Success rates in Algebra for students served	Students who receive a passing score on Algebra I assessments  <b>Arizona:</b> Students who receive a passing score Arizona’s Academic Standards Assessment (AASA) <b>Florida:</b> Students who receive a passing score on the B.E.S.T. End of Course exams	# of students who received targeted supports # of students who passed Algebra 1
2.4	Number of students who receive mentoring	Students who receive one-on-one support that prepares them for life after high school, including exposure to career fields and guidance on course of study, college choice, or financial aid	# of students who received mentoring # of hours of mentoring received
2.5	Number of students who take the ACT or SAT	High School graduates who took the ACT or SAT	# of students who received targeted supports # of students who took the ACT or SAT
2.6	Number of students who apply to college	Students who submit an application to a 2-year or 4-year postsecondary institution	# of students who received targeted supports # of students who applied to college
2.7	Number of students who complete a FAFSA	Students who complete a FAFSA  <b>Note:</b> Does not include students who submit a FAFSA with errors and never complete	# of students who received targeted supports # of students who completed a FAFSA

## College Going (continued)

#	Metric	Definition	How Helios Will Collect in Reporting
<b>2.8</b>	Number of students who receive scholarships incentivizing college enrollment	Students who receive financial assistance that does not need to be paid back and supports college-going after high school graduation, such as private scholarships, institutional scholarships. Students in this metric are transitioning from high school seniors to college freshman. (Scholarships provided to college sophomores, juniors, and seniors, should be reported in metric 3.4.)	# of students who received scholarships - specify year/semester Total dollar amount of scholarships disbursed
<b>2.9</b>	Average scholarship award for incentivizing college enrollment	Average award for students who receive financial assistance that does not need to be paid back and supports college-going after high school graduation, such as private scholarships, institutional scholarships	Average scholarship award amount
<b>2.10</b>	Number of students who enroll in college	Students who enroll in a 2-year or 4-year postsecondary institution	# of students who received targeted supports # of students who enrolled in college
<b>2.11</b>	Number of educators who receive coaching or mentoring	Educators who receive one-on-one supports to improve practice or pedagogy designed to contribute to students' college and career readiness	# of educators who received coaching or mentoring # of hours of coaching/mentoring received # of students impacted by those educators
<b>2.12</b>	Number of educators who receive professional development	Educators who receive training through traditional learning methods, such as professional development days, online courses, and professional learning communities, designed to contribute to students' college and career readiness	# of educators who received professional development # of hours of professional development received # of students impacted by those educators

<b>Postsecondary Attainment</b>			
<b>#</b>	<b>Metric</b>	<b>Definition</b>	<b>How Helios Will Collect in Reporting</b>
<b>3.1</b>	Number of students who persist to their second year	Students who are still enrolled in college in the fall semester of their second year	# of students who received targeted supports # of those students who persisted to their second year
<b>3.2</b>	Number of students who transfer from a community college to a university	Students who begin college at a 2-year institution and transfer to a 4-year institution	# of students who received targeted supports # of those students who transferred from a community college to a university
<b>3.3</b>	Number of students who receive mentoring	Students who receive one-on-one support and guidance on topics including college transition, course of study, and exposure to career fields	# of students who received mentoring # of hours of mentoring received
<b>3.4</b>	Number of students who receive scholarships incentivizing persistence and completion	Students who receive financial assistance that does not need to be paid back and supports degree completion, such as private scholarships, institutional scholarships, and emergency financial aid. Students reported in this metric are college sophomores, juniors, or seniors, with the exception of college freshman who are receiving emergency aid scholarships to help them remain in college. (Standard scholarships provided to college freshman should be reported in metric 2.8.)	# of students who received scholarships - specify year/semester Total dollar amount of scholarships disbursed
<b>3.5</b>	Average scholarship award for incentivizing persistence and completion	Average award for students who receive financial assistance that does not need to be paid back and supports degree completion, such as private scholarships, institutional scholarships, and emergency financial aid.	Average scholarship award amount
<b>3.6</b>	Three-year graduation rate for associate's degree	Students who enroll in a 2-year associate's degree program and graduate within 3 years of initial enrollment	# of students who received targeted supports # of students who graduated with associate's degree within 3 years
<b>3.7</b>	Six-year graduation rate for bachelor's degree	Students who enroll in a 4-year bachelor's degree program and graduate within 6 years of initial enrollment	# of students who received targeted supports # of students who graduated with bachelor's degree within 6 years